



Culturally Responsive Classroom Checklist

Environment

Classroom Library

Are the books....

- *at a variety of reading levels?*
- *set in different locations and time periods?*
- *representing a variety of sexes and genders?*
- *representing a variety of races and ethnicities?*
- *representing individuals of all abilities?*
- *using images that are culturally appropriate and accurate?*
- *written in a variety of languages?*

Seating Arrangement

Do the seating options in the classroom...

- *provide opportunities for traditional seating (i.e. table and chairs or desks)?*
- *provide opportunities for non-traditional seating (i.e. couches, cushions, bean bags, stools, etc.)?*
- *create a collaborative workspace where students can work together?*
- *create a quiet space for individuals to work alone if needed?*
- *include students of all abilities (i.e. students in wheelchairs)?*
- *create a flow for the teacher to move about the room easily?*

Decorations

Do the decorations in the classroom...

- *include posters representing a variety of students (i.e. sexes, races, ethnicities, genders, abilities, etc.)?*
- *include languages for all students in the classroom?*
- *showcase upcoming events in the community?*
- *match the age of the students?*
- *match the interests of the students?*
- *reinforce classroom themes of respect, diversity, tolerance, and community?*
- *display classroom expectations and "rules"?*

Curriculum

Books

Are the student textbooks...

- *providing accurate and up-to-date information?*
- *telling the story from multiple perspectives?*
- *using images that are culturally appropriate and accurate?*
- *being supplemented with additional resources when necessary?*

Information Presentation

When presenting information to the class are you...

- *using a variety of teaching strategies?*
- *presenting the information in multiple formats?*
- *using images to reinforce written or oral content?*
- *taking time to clarify or answer any questions?*
- *using age-appropriate language?*
- *translating to other languages when needed?*
- *highlighting important vocabulary words and terms?*

Story/Word Problems

Do the story/word problems...

- *use a variety of items from various cultures?*
- *using diverse names?*
- *exhibit items or names from the culture of your students?*
- *clearly identify or help students identify important pieces of information?*
- *have the ability to be translated to a different language if needed?*

Assessments

Are the assessments in the classroom...

- *available in multiple forms?*
- *available in multiple languages if needed?*
- *able to be modified for various levels?*
- *adjustable for TAG or IEP/504 students?*
- *appropriately assessing the most important aspects of a lesson?*
- *contributing to a student's overall learning?*
- *providing supports for students where needed?*

NAME: _____

Getting to Know You!

What/Who is your favorite...

COLOR?



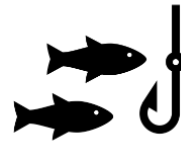
PEOPLE?



DAY?



THING TO DO?



DRAW YOU!

NAME: _____

Getting to Know You!

Directions: Fill in the blanks below with everything you want me to know about you!

What is your favorite color?



Who is important to you?



What is your favorite song?



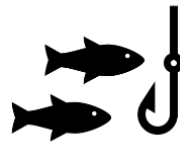
Where do you live?



What are some of your favorite days of the year?



What do you do when you are not in school?



What is your favorite thing to do in school?



Draw me a picture that is all about you.

NAME: _____



WHO ARE YOU?

Directions: Answer the questions below using words or doodles. Help me get to know you.

1. What is your favorite song?
2. If you could pick a quote to describe your life what would it be?
3. What are some of your favorite days of the year?
4. Who is important to you?
5. What is important to you?
6. What do you do when you're not in school?
7. What is one thing you want me to know about you?
8. What is one question you have for me?