

THE CONFEDERATED TRIBES OF GRAND RONDE
American Museum of Natural History Internship Application Packet~2023

Eligibility:

- Current high school sophomore, junior, or senior
- Grand Ronde tribal member
- Oregon Resident
- GPA of at least a 2.5 (accumulative) or 3.0 in previous term
- Good attendance record (fewer than 4 unexcused absences in the previous term)
- Good behavior (student must demonstrate maturity and good decision making skills – students who have had any discipline referrals in the past 3 months must submit an appeal to have their application read)

Commitment:

- Student must commit to being present throughout the entire internship experience
- Student must be willing to present to the Grand Ronde community following the Internship.

Application Checklist: Completed application must be received by **5pm on April 14th, 2023**, **late/incomplete applications will not be accepted (no exceptions).**

- ☐ **Application** (personal information)
- ☐ **Personal Essay** (please type)
- ☐ **Academic reference form** (applicants may submit more than one academic reference)
- ☐ **Personal reference form** (applicants may submit more than one personal reference)
- ☐ **Current High School Transcript (unofficial)**
- ☐ **Copy of tribal ID or certificate of enrollment**

Confederated Tribes of Grand Ronde
Cultural Resources Department

Attn: Cristina Lara

8720 Grand Ronde Rd.

Grand Ronde, OR. 97347

Email: Cristina.Lara@grandronde.org

AMERICAN MUSEUM OF NATURAL HISTORY ~ CTGR INTERNSHIP APPLICATION

Biographic Background

First Name: _____ Middle Initial: _____ Last Name: _____

Preferred Name (if different than above):

Present Mailing Address:

Telephone Number(s):

E-Mail address: _____

State of Residence: _____

Driver's License number (if available): _____ State of issue: _____

CTGR Roll # _____

Have you ever been convicted of a crime? ☐ Yes ☐ No If yes, please attach an explanation.

Date of birth: _____

High School/Cultural Activities

Name of High School: _____

High School Address: _____

High School Phone #: _____

I have participated in the following activities in high school:

- ☐ Band/Choir ☐ Drama ☐ Soccer ☐ Baseball ☐ Football ☐ Journalism ☐ Track
☐ Student Government ☐ Science ☐ Basketball ☐ Volleyball ☐ Speech
☐ Other
-

Courses I am currently taking (check box if class is Advanced Placement or International Baccalaureate level)

_____ ☐ AP ☐ IB _____ ☐ AP ☐
IB

_____ ☐ AP ☐ IB _____ ☐ AP ☐
IB

_____ ☐ AP ☐ IB _____ ☐ AP ☐
IB

_____ ☐ AP ☐ IB _____ ☐ AP ☐
IB

Emergency contact information:

1. Name: _____

Phone #(s): _____

2. Name: _____

Phone #(s): _____

Do you have any allergies or medical conditions? ☐ Yes ☐ No If Yes, please explain (food, medication, etc):

Personal Essay

A personal statement is required of all applicants for the American Museum of Natural History internship. In essay form please answer the following questions: **(Please Type)**

- a. What subjects in school interest you most?
- b. What kinds of activities do you pursue during your out of school time?
- c. What do you hope to do when you finish high school?
- d. Please describe your involvement in or knowledge of the History & Culture of The Confederated Tribes of Grand Ronde.
- e. What do you hope to learn and accomplish during your time at the American Museum of Natural History?

Completed application must be received at the below address by 5:00pm on April 14th, 2023.

The Confederated Tribes of Grand Ronde
Cultural Resources Department attn. Cristina Lara
8720 Grand Ronde Rd.
Grand Ronde, OR 97347
Phone: 503-879-1690
Email: Cristina.Lara@grandronde.org

THE CONFEDERATED TRIBES OF GRAND RONDE

American Museum of Natural History – New York Internship Academic Reference Form

This form is to be filled out by a high school principal, high school vice principal, counselor, or teacher.

Applicant name: _____

Applicant address: _____

Please: Carefully estimate this applicant's qualifications and complete this form candidly and carefully. Where applicable, place the applicant within one of the five major groups. Check the appropriate description for each characteristic. Consider each trait individually, and evaluate only on the basis of each trait. When feasible, give examples that support your ranking of each trait.

Please keep in mind that the applicant's application will not be reviewed until this form is returned. Thank you for your assistance.

Scholastic Capabilities:	Exceptional	Above Average	Average	Below Average	Poor
---------------------------------	-------------	---------------	---------	---------------	------

Ability to perceive and relate ideas; originality; acceptance of academic responsibilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Communication:	Exceptional	Above Average	Average	Below Average	Poor
-----------------------	-------------	---------------	---------	---------------	------

Adequate vocabulary; ability in oral expression; effective written communication; satisfactory reading level	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Initiative and Industry:	Exceptional	Above Average	Average	Below Average	Poor
---------------------------------	-------------	---------------	---------	---------------	------

Plans well and executes plans to completion; consistent in level of accomplishment; resourceful; develops interest	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Social Conduct:	Exceptional	Above Average	Average	Below Average	Poor
------------------------	-------------	---------------	---------	---------------	------

Cooperative with peers and adults; accepts school rules; relates well with classmates and teachers; respects property of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Influence & Leadership: Exceptional Above Average Average Below Average Poor

Lends influence to acceptable behavior; is able to organize and inspire confidence in others; given place of leadership by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

Are there any circumstances relating to this applicant that The Confederated Tribes of Grand Ronde should know before deciding upon her admission, or that would assist in the admission process?

Recommendations

Please state recommendations in respect to this applicant's acceptance as an intern for the American Museum of Natural History.

Please print or type:

Name: _____

Position: _____

School: _____

Mailing address:

Telephone number(s):

Signature

Date

THE CONFEDERATED TRIBES OF GRAND RONDE

*American Museum of Natural History – New York Internship *Personal Reference Form*

*This form is to be filled out by a community member, employer, or similar acquaintance. It should not be filled out by someone who is a member of the applicant's family.

Applicant name: _____

Applicant address: _____

Please: Carefully estimate this applicant's qualifications and complete this form candidly and carefully. Where applicable, place the applicant within one of the five major groups. Check the appropriate description for each characteristic. Consider each trait individually, and evaluate only on the basis of each trait. When feasible, give examples that support your ranking of each trait.

Please keep in mind that the applicant's application will not be reviewed until this form is returned. Thank you for your assistance.

How long have you known the applicant?

How well do you know the applicant?

☐ Just by name and sight

☐ Casually (a few personal contacts)

☐ Fairly well (a number of personal contacts)

☐ Have had a close relationship

Emotional Stability:	Exceptional	Above Average	Average	Below Average	Poor
-----------------------------	-------------	---------------	---------	---------------	------

Accepts responsibility for own decisions and actions; objective in opinions and attitudes; maintains even disposition.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Peer Relationships:	Exceptional	Above Average	Average	Below Average	Poor
----------------------------	-------------	---------------	---------	---------------	------

Generally well-liked by others; well-mannered; accepted by peers; poised in social situations; friendly participates in group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Initiative and Industry:	Exceptional	Above Average	Average	Below Average	Poor
---------------------------------	-------------	---------------	---------	---------------	------

Plans well and executes plans to completion;	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

consistent in level of
accomplishment;
resourceful; develops
interest

Influence & Leadership:	Exceptional	Above Average	Average	Below Average	Poor
------------------------------------	-------------	---------------	---------	---------------	------

Lends influence to acceptable behavior; is able to organize and inspire confidence in others; given place of leadership by others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
---	--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

Comments

Are there any circumstances relating to this applicant that The Confederated Tribes of Grand Ronde should know before deciding upon her admission, or that would assist in the admission process?

Recommendations

Please state recommendations in respect to this applicant's acceptance as an intern for the American Museum of Natural History.

Please print or type:

Name: _____

Position: _____

School: _____

Mailing address:

Telephone number(s):

Signature

Date