

## The Confederated Tribes of Grand Ronde Tribal History Curriculum Plan for Implementation

Name:
School/Organization:
District:
Questions:
Who in your school and/or district should know about this curriculum?
When you begin teaching the curriculum, how do you plan to incorporate it into your current unit calendar/schedule/time frame?

TASK	CHECK IF COMPLETED	COMMENTS
Communicated with school/organization administrator and/or curriculum director about readiness to teach and train the curriculum		
Reviewed lessons for teaching and prepared any necessary copies/materials		
Spoke with grade level team/others about collaborating in teaching the curriculum		
Shared information about the curriculum with colleagues in staff meeting, etc.		
CTGR Tribal History Curriculum Feedback Form for lesson(s) taught		

**Other Notes:** 

## **CTGR Curriculum Self-Reflection**

comfortable do you feel integrating the CTGR Tribal History lesson plans into your current unit calendar/schedule/time frame?						
1	2	3	4	5		
What are some	things you can do to i	improve in this area?				
		y uncomfortable and 5 b CTGR Tribal History les	-	e) how		
1	2	3	4	5		
What are some	things you can do to i	improve in this area?				
		y unknowledgeable and history and culture of t	-	-		
1	2	3	4	5		
What are some	things you can do to i	mprove in this area?				
4. How can we school/district/		forts to implement CTG	R Tribal History effec	tively in your		

1. On a scale of 1-5 (with 1 being very uncomfortable and 5 being very comfortable) how