



**Grand Ronde Chinuk Immersion Kindergarten-Fourth Grade
Registration Form 2020-2021**

Completed applications should be turned in to either of the following:

Justine Flynn- justine.flynn@grandronde.org

Elaine Lane- elaine.lane@grandronde.org

Mailed to: 9615 Grand Ronde Rd.

Grand Ronde, OR 97347

Child's first, middle, last name: _____

Preferred nickname: _____

Child is entering grade: Kindergarten 1st 2nd 3rd 4th

*Students must be five years old by Sept. 1st, 2020 for Ktg.

Date of Birth: _____ **Gender:** _____

Child's primary residence?

Parent/Guardian 1 (primary)	Parent/Guardian 2
Name:	Name:
Address:	Address:
Phone:	Phone:
Email:	Email:

Please write any custody notes/arrangements that we should be aware of and provide documentation if necessary.

Is your child a member of a federally recognized tribe? Yes / No

If no, is your child a descendant? Yes / No

Tribal affiliation _____ **Tribal ID roll #** _____

Parent/Guardian Signature: _____ **Date:** _____

Health

List all household members by name:

Child's Allergies: _____

Do any of your child's allergies require an epi-pen? YES / NO

Does your child have Asthma? YES / NO

Does your child carry an inhaler? YES / NO

**What triggers your child's Asthma? Exercise, seasonal, or other.
Please explain.** _____

Any ongoing medication: _____

Are your child's immunizations up to date? YES / NO

Do you have any concerns for your child in the following areas? Please explain.

Medical: _____

Physical: _____

Speech/hearing: _____

Child's Doctor: _____ **Phone:** _____

Insurance Provider: _____ **Group#:** _____

Child/Family Information

1. What are your child's strengths and interests?

2. What is important for us to know about your child?

(fears, temperament, ability to process emotions and to communicate needs, history, etc)

3. How does your child handle transitions and new situations?

4. What cultural activities does your family enjoy?

5. Please tell us why it is important to your family to be involved in this program.

6. What will your family's daily commitment to language learning look like?

7. Are you prepared to commit extra time at home to supporting your child's Chinuk language development and understanding, as well as their English academics?

8. In what ways are you (parent/guardian) willing to contribute to the program?

(volunteer, prep material, attend program events, read to kids, take adult language classes, demonstrate a cultural skill/knowledge, sit on parent board etc.)