



Harmony with Nature: How Tribal Peoples of the PNW Utilize(d) Natural Resources

Project Description:

In this interdisciplinary project, you will delve into the fascinating world of tribal peoples and their utilization of natural resources for food, medicine, clothing, or housing- like Della's reliance and use of natural resources in *Treasure Mountain*. Through research, critical analysis, and creative expression, you will gain a deeper understanding of the sustainable practices and cultural significance embedded in tribal resource utilization.

Research Focus:

Choose one aspect of tribal resource utilization to research:

1. Food: Explore the diverse array of food sources available in the Pacific Northwest region and the traditional methods of harvesting, fishing, hunting, and gathering employed by tribal peoples.
2. Medicine: Investigate the medicinal plants and herbs utilized by tribal communities for healing purposes, along with the traditional methods of preparation and administration.
3. Clothing: Examine the materials and techniques used by tribal peoples to create clothing and textiles, including the use of animal hides, plant fibers, and other natural resources.
4. Housing: Explore the architectural styles and construction methods used by tribal communities to build shelters and dwellings, focusing on the use of local materials and sustainable practices.

Research Tasks:

1. Conduct research using a variety of sources, such as books, articles, websites, and interviews with experts, to gather information on your chosen aspect of tribal resource utilization.
2. Take detailed notes on key information, including traditional practices, materials used, techniques employed, and cultural significance.
3. Organize your research into a coherent and informative 5-paragraph essay, highlighting the most significant aspects of tribal resource utilization in your chosen focus area.

Essay Structure:

Your essay should include the following paragraphs:

1. Introduction: Introduce the topic of tribal resource utilization and provide an overview of your chosen aspect of research.
2. Body Paragraphs (3): Present detailed information on how tribal peoples utilized natural resources for your chosen focus area, including traditional practices, cultural significance, and examples.
3. Conclusion: Summarize the importance of tribal resource utilization in sustaining communities and preserving cultural heritage.

Creative Portion:

In addition to your essay, create a creative piece that represents your chosen aspect of tribal resource utilization. This could take the form of:

- An artistic representation, such as a drawing, painting, collage, or sculpture, depicting traditional practices or scenes related to your research.
- A multimedia project, such as a video, or digital presentation, showcasing images, videos, and audio recordings related to your chosen aspect of research.
- A hands-on project, such as creating a model of a traditional dwelling or crafting clothing using natural materials, inspired by your research findings.

**You can create a different creative piece with the permission of Mrs. Coffey.

Evaluation Criteria:

Your project will be evaluated based on the following criteria:

- Depth and accuracy of research.
- Clarity and organization of the essay.
- Creativity and originality of the creative portion.
- Connection between the essay and the creative piece.
- Reflection on the significance of tribal resource utilization and its implications for sustainability and cultural preservation.

Get ready to embark on a journey of discovery as you explore the ingenious ways in which tribal peoples utilized natural resources to sustain their communities and cultures, and express your findings through both written analysis and creative expression!



Essay Rubric

CRITERIA	4- Excellent, A	3- Proficient, B	2- Meets, C	1- Needs Work, D/F
Ideas and Content	Demonstrates deep understanding and insight into tribal peoples' utilization of natural resources with comprehensive and well-developed ideas.	Shows a good understanding of tribal resource utilization with clear and relevant ideas.	Includes some basic information on tribal resource utilization but lacks depth and detail.	Contains minimal or inaccurate information related to tribal resource utilization.
Organization	Well-structured essay with a clear introduction, body paragraphs focused on different aspects of resource utilization, and a strong conclusion.	Essay is organized logically with an introduction, body, and conclusion, but transitions may be somewhat unclear.	Shows an attempt at organization with an introduction, body, and conclusion, but lacks clear transitions between sections.	Lack of organization with no clear introduction, body paragraphs, or conclusion.
Word Choice	Employs a rich and varied vocabulary that enhances the essay and demonstrates a precise choice of words.	Uses appropriate vocabulary relevant to the topic, enhancing the essay's quality.	Vocabulary is simplistic and repetitive, lacking in enhancing the overall quality of the essay.	Limited vocabulary use with frequent errors in word choice.
Sentence Fluency	Sentences flow smoothly and engage the reader, demonstrating a variety of sentence structures.	Most sentences flow well and maintain reader engagement with some variety in structures.	Some awkward sentence constructions affect the overall flow and readability of the essay.	Poor sentence structure and lack of variety, hindering reader engagement.
Conventions	Demonstrates mastery of grammar, punctuation, spelling, and usage throughout the essay.	Shows control of grammar, punctuation, spelling, and usage, with minor errors present.	Contains some noticeable errors in grammar, punctuation, spelling, and usage that detract from the essay's quality.	Numerous errors in grammar, punctuation, spelling, and word usage that significantly impact readability.

Creative Portion Rubric

CRITERIA	3- Excellent, A	2- Meets, B/C	1- Needs Work, D/F
Connection to Essay	Artistic piece clearly and effectively connects to the chosen aspect of tribal resource utilization described in the essay.	Artistic piece somewhat connects to the chosen aspect of tribal resource utilization described in the essay.	Artistic piece does not connect to the chosen aspect of tribal resource utilization as described in the essay.
Effort	Shows a high level of effort in the creation of the artistic piece, demonstrating thorough planning and execution.	Shows some effort in the creation of the artistic piece, with some evidence of planning and execution.	Shows minimal effort in the creation of the artistic piece, with little evidence of planning or execution.
Originality	Demonstrates a high degree of originality and creativity in the artistic piece, showcasing unique ideas and interpretations related to the chosen aspect of tribal resource utilization.	Shows some originality and creativity in the artistic piece, with some unique ideas and interpretations related to the chosen aspect of tribal resource utilization.	Lacks originality and creativity in the artistic piece, with little to no unique ideas or interpretations related to the chosen aspect of tribal resource utilization.