



CTGR "LIFEWAYS"

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Learning Goals: Using the "Lifeways" educational video from the CTGR (*youtube*), students will practice informational note-taking to learn about the traditional lands, plants and uses from the Confederated Tribes of Grand Ronde archives.

Some of the Common Core Anchor Standards (grades 6-8) are as follows:

Reading/Key Ideas and Details

- *Read closely to determine what the text [video] says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- *Determine central ideas or themes of a text [video] and analyze their development; summarize the key supporting details and ideas.
- *Determine the meaning of words and phrases as they are used in a text [video], including figurative, connotative, and technical meanings; analyze the impact of a specific word choice on meaning and tone.

Writing/Research to Build and Present Knowledge

- *Conduct short, as well as more sustained, research projects based on focused questions, demonstrating understanding of the subject under investigation.
- *Draw evidence from literary or informational texts to support analysis, reflection, and research.
- *Write routinely over extended time frames and shorter time frames for a range of tasks, purposes, and audiences.

Speaking/Comprehension and Collaboration

- *Prepare for and participate effectively in a range of conversations and collaborations with diverse partners, building on others' ideas and expressing their own clearly and persuasively.
- *Adapt speech to a variety of contexts and communicative tasks, demonstrating command of formal English when indicated or appropriate.

Materials:

***CTGR Lifeways Video:**

<https://www.grandronde.org/services/cultural-resources/cultural-education/culture-class-videos/lifeways/>

***CTGR "Lifeways" KWL Chart (pre and post assessment tool attached)**

***CTGR "Lifeways" Structured Note-Taking/Graphic Organizer (attached)**

***Vocabulary Quest (worksheet attached)**

Prior to sharing the CTGR video, "Lifeways", engage students in a "free-write/warm-up" activity using the CTGR Lifeways KWL - Re-group for whole classroom considerations of what is known SO far. Direct students to use their graphic organizers to take structured notes on the video. Following the activity, meet for a whole-class discussion/review notes and complete the KWL.

CTGR "LIFEWAYS" STRUCTURED LEARNING NOTES



Key Ideas: *Part ONE: The Lands*

--Key Elements that define the Tribes:

- 1)
- 2)
- 3)

--Sauvie Island:

--Canemah Bluff:

--Willamette Falls:

Key Ideas: *Part TWO: Plants & Uses*

--Wapato:

--Tule:

--Cat Tail:

--Big Leaf Maple:

--Indian Plum:

--Hazel:

--White Oak:

--Service Berry:

Key Ideas: *Part THREE: Lifeways Classes*

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CTGR "LIFEWAYS" KWL NAME:

K (WHAT DO YOU KNOW ABOUT THE LANDS AND THE PLANTS OF THE CTGR PEOPLES?)

W WHAT DO YOU WANT TO KNOW ABOUT THE LANDS AND THE PLANTS OF THE CTGR PEOPLES?

L WHAT DID YOU LEARN ABOUT THE LANDS AND THE PLANTS OF THE CTGR PEOPLES?

